

C. U. SHAH UNIVERSITY

Winter Examination-2022

Subject Name: English Poetry

Subject Code: 5AH02EPO1

Branch: M.A. (English)

Semester: 2

Date: 22/09/2022

Time: 11:00 To 02:00

Marks: 70

Instructions:

- (1) Use of Programmable calculator and any other electronic instrument is prohibited.
 - (2) Instructions written on main answer book are strictly to be obeyed.
 - (3) Draw neat diagrams and figures (if necessary) at right places.
 - (4) Assume suitable data if needed.
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SECTION – I

Q-1 Answer the following in one or two sentences each. **(07)**

- a. When was the poem *The Windhover* published?
- b. Who has written *Mrs. Midas*?
- c. Define Elegy and discuss its types.
- d. What is *The Windhover*?
- e. Define dramatic monologue?
- f. To whom is *The Windhover* dedicated?
- g. Define and discuss the structure of sonnet.

Q-2 Evaluate the poem *In Memory of W B Yeats* by W H Auden as an elegy. **(14)**

OR

Q-2

- A Write a note on themes depicted in *Mrs. Midas*. **(7)**
- b Write a note on Browning's philosophy of life as revealed in *Last Ride Together*. **(7)**

Q-3 Elaborate the main theme of the Hopkins' *The Windhover*' **(14)**

OR

Q-3 Discuss *Dover Beach* by Mathew Arnold as dramatic monologue. **(14)**

SECTION – II

Q-4 Answer the following in one or two sentences each. **(07)**

- a. How many lines are fixed in the poem *Villanelle*?
- b. What is the rhyming scheme of the *Lucy poem*?
- c. Which figures of speech do you find in the poem *Do Not Go Gentle into That Good Night* ?
- d. What is an octave?
- e. What is structure of Haiku?
- f. What is the tone of the poem *the naming of cats*?



- g. How many types of men does the poet address in *Do Not Go Gentle into That Good Night*? Who are they?

Q-5 Write an essay on the thematic concerns of the *Lucy poem*. (14)

OR

Q-5

a Write a note on Villanelle and give relevant example of it. (7)

b Define Haiku in brief and discuss Ezra Pound's *In a Station of The Metro* as Haiku. (7)

Q-6 '*The Naming of Cats* by Eliot describes the names cat and address them to Human.' Discuss (14)

OR

Q-6 Describe the themes and symbols depicted in Thomas's *Do Not Go Gentle into That Good Night*. (14)

